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ROCKY HEIGHTS MIDDLE SCHOOL



## 6th Grade Trekker Team - Weekly Newsletter

6th Grade Assistant Principal: Cullen Hilsendager

6th Grade Counselor: Lori Qui

### Week of 8/31 – 9/4

	Teacher	Email	Website
<b>LA</b>	Megan Reetz	<a href="mailto:mreetz1@dcsdk12.org">mreetz1@dcsdk12.org</a>	<a href="#">Ms. Reetz website</a>
<b>Math</b>	Michelle McClarran	<a href="mailto:mmcclarran@dcsdk12.org">mmcclarran@dcsdk12.org</a>	<a href="#">Mrs. McClarran website</a>
<b>Science</b>	Michele O'Dell	<a href="mailto:mmodell@dcsdk12.org">mmodell@dcsdk12.org</a>	Coming Soon :)
<b>Social Studies</b>	Christofer Kappler	<a href="mailto:ckappler1@dcsdk12.org">ckappler1@dcsdk12.org</a>	<a href="#">Mr. Kappler website</a>
<b>Wellness</b>	Daniels (Bose), Taylor	<a href="mailto:mabose@dcsdk12.org">mabose@dcsdk12.org</a> , <a href="mailto:ptaylor@dcsdk12.org">ptaylor@dcsdk12.org</a>	
<b>Support</b>	Stephanie Lerner	<a href="mailto:salerner@dcsk12.org">salerner@dcsk12.org</a>	

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#### Upcoming Important Dates to Remember:

Sept. 7 - NO SCHOOL (Labor Day)

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We will use a number of online applications this year in fully In-Person, Hybrid, and even 100% Virtual Learning if we end up flexing into different learning models. If you have not already done so, please read the [linked letter](#) and complete our [Website and App Permission](#) form for the educational resources we plan to use with your students throughout the year.

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## 6th Grade Schedule

6th Grade A Lunch	Friday
Period 1 7:30-8:15	<b>All Students Virtual Learning</b>
Period 2 8:18-9:02	Team Time* 7:30-7:55
Period 3 9:05-9:50	REACH 8:00-9:15
Period 4 9:53-10:40	WIN 9:20-10:15
Period 5 10:43-10:50	Period 1 10:20-10:45
A Lunch 10:55-11:20	Period 2 10:50-11:15
Period 5 11:25-12:17	Lunch 11:20-11:45
Period 6 12:20-1:05	Period 3 11:50-12:15
Period 7 1:08-1:57	Period 4 12:20-12:45
Period 8 2:00-2:45	Period 5 12:50-1:15
	Period 6 1:20-1:45
	Period 7 1:50-2:15
	Period 8 2:20-2:45

**REACH:** Teachers and support staff will utilize this time to invite small student groups for extension, review, or enrichment.

**WIN:** "What I Need" Teachers and support staff will utilize this time to hold conferences with students by request.

	<b>Two Week Overview of Assessments: <i>**Subject To Change**</i></b>				
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>This Week 8/31- 9/4</b>	<u>Team Time:</u> i-Ready Diagnostic (Math)	<u>Team Time:</u> i-Ready Diagnostic (Math)	<u>Team Time:</u> i-Ready Diagnostic (Math)	<u>Team Time:</u> i-Ready Diagnostic (Math)	
<b>Next Week 9/7- 9/11</b>	<b>NO SCHOOL- LABOR DAY</b>		<b>Math:</b> Topic 1 Quiz #1 during Team Time  <b>Acc Math:</b> Topic 1 Quiz #1 during Team Time	<b>Math:</b> Topic 1 Quiz #1 during Team Time  <b>Acc Math:</b> Topic 1 Quiz #1 during Team Time	

**Trekker ROKstar Awards**

R: Respect

O: Ownership

K: Kindness

★ Coming soon!

Language Arts: Megan Reetz 

Happy Monday! This week, students will be starting their first L.A. unit- Identity. We will be looking at the various aspects of what make up our identity, what is identity, and how identity can change. This mini-unit is designed to help students begin the year knowing of what they need to be successful in school/life and the impact they have on the world as well as how the world impacts them. I encourage you to talk with your student about what they are discovering about themselves and how they can use this information to help them grow, especially in middle school!

All work(whether it be online or in-person) will be posted into Google Classroom. I know that everyone’s home environment is different and I want to allow students the space to be successful.

So, unless it is stated otherwise, all work will be due by 11:59pm on Sunday.

Cohort A= In person on Monday/Wednesday

Cohort B= In person on Tuesday/Thursday

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	-Complete True Colors personality quiz (glue into notebook)	-Complete NoRedInk pretest	-Identity stations (#3 and #4)	-Complete identity stations assignment	-Identity discussion board (students will answer the question in Padlet or G.C.)
Cohort B	-Complete NoRedInk pretest	-Complete True Colors personality quiz (glue into notebook)	-Identity stations (#1 and #2)	-Complete Identity stations	
Due Dates	All assignments need to be turned into Google Classroom by 11:59pm on Sunday night. This will be the expectation for most weekly assignments unless stated otherwise.				

E.E opportunity- Tell Me Something Good

\*Must be turned in to Ms. Reetz by Sunday at 3 pm.

# MATH - Mrs. Michelle McClarran

[mmcclarran@dcsdk12.org](mailto:mmcclarran@dcsdk12.org)

Math Supply: Graph Paper Notebook

## **Math 6 - Periods 2, 3, 4, 5**

<b>Daily Agenda</b>		<b>Due Date</b>
<b>Monday</b>	<b>(A - In Person):</b> <ul style="list-style-type: none"><li>We will begin Topic 1 which is the first chapter in the textbook. As a class, we will bookmark how to get to their EnVision Math eText if they find a need to view it.</li><li>1-1 Fluently Add, Subtract, and Multiply Decimals Lesson with practice problems in their workbook.</li><li>All work will be done in class, nothing needs to be completed at home.</li></ul>	
	<b>(B - At Home):</b> <ul style="list-style-type: none"><li>Problem Solving Assignment A-66</li></ul>	In Class Tuesday
<b>Tuesday</b>	<b>(A - At Home):</b> <ul style="list-style-type: none"><li>1-1 Additional Practice. Be sure to show all work in your graph paper notebook.</li></ul>	In Class Wednesday
	<b>(B - In Person):</b> <ul style="list-style-type: none"><li>We will begin Topic 1 which is the first chapter in the textbook. As a class, we will bookmark how to get to their EnVision Math eText if they find a need to view it.</li><li>1-1 Fluently Add, Subtract, and Multiply Decimals Lesson with practice problems in their workbook.</li><li>All work will be done in class, nothing needs to be completed at home.</li></ul>	
<b>Wednesday</b>	<b>(A - In Person):</b> <ul style="list-style-type: none"><li>1-2 Fluently Divide Whole Numbers by Decimals Lesson with practice problems in their workbook.</li><li>All work will be done in class, nothing needs to be completed at home.</li></ul>	
	<b>(B - At Home):</b> <ul style="list-style-type: none"><li>1-1 Additional Practice. Be sure to show all work in your graph paper notebook.</li></ul>	In Class Thursday
<b>Thursday</b>	<b>(A - At Home):</b> <ul style="list-style-type: none"><li>1-2 Additional Practice. Be sure to show all work in your graph paper notebook.</li></ul>	In Class Monday next week.
	<b>(B - In Person):</b> <ul style="list-style-type: none"><li>1-2 Fluently Divide Whole Numbers by Decimals Lesson</li></ul>	

	<p>with practice problems in their workbook.</p> <ul style="list-style-type: none"> <li>All work will be done in class, nothing needs to be completed at home.</li> </ul>	
<b>Friday</b>	<p><b>(A &amp; B - At Home - Online):</b></p> <ul style="list-style-type: none"> <li>In our Google Meet, we will review Lesson 1-2</li> <li>Finish i-Ready Math Diagnostic</li> </ul>	

## *Accelerated Math 7 - Period 8*

<u>Daily Agenda</u>	<u>Due Date</u>
<p><b>Monday</b></p> <p><b>(A - In Person):</b></p> <ul style="list-style-type: none"> <li>We will begin Topic 1 which is the first chapter in the 7th grade textbook. As a class, we will bookmark how to get to their EnVision Math eText if they find a need to view it.</li> <li>1-1 Relate Integers and Their Opposites Lesson with practice problems in their workbook.</li> <li>All work will be done in class, nothing needs to be completed at home.</li> </ul>	
<p><b>(B - At Home):</b></p> <ul style="list-style-type: none"> <li>4-5 Practice Assignment - review of solving one-step equations</li> </ul>	Tuesday this week
<p><b>Tuesday</b></p> <p><b>(A - At Home):</b></p> <ul style="list-style-type: none"> <li>1-1 Additional Practice. Be sure to show all work in your graph paper notebook.</li> </ul>	Wednesday this week
<p><b>(B - In Person):</b></p> <ul style="list-style-type: none"> <li>We will begin Topic 1 which is the first chapter in the 7th grade textbook. As a class, we will bookmark how to get to their EnVision Math eText if they find a need to view it.</li> <li>1-1 Relate Integers and Their Opposites Lesson with practice problems in their workbook.</li> <li>All work will be done in class, nothing needs to be completed at home.</li> </ul>	
<p><b>Wednesday</b></p> <p><b>(A - In Person):</b></p> <ul style="list-style-type: none"> <li>1-2 Understand Rational Numbers Lesson with practice problems in their workbook.</li> <li>All work will be done in class, nothing needs to be completed at home.</li> </ul>	
<p><b>(B - At Home):</b></p> <ul style="list-style-type: none"> <li>1-1 Additional Practice. Be sure to show all work in your graph paper notebook.</li> </ul>	In class Thursday
<p><b>Thursday</b></p> <p><b>(A - At Home):</b></p> <ul style="list-style-type: none"> <li>1-2 Additional Practice. Be sure to show all work in your graph paper notebook.</li> </ul>	In class Monday next week.

	<b>(B - In Person):</b> <ul style="list-style-type: none"> <li>1-2 Understand Rational Numbers Lesson with practice problems in their workbook.</li> <li>All work will be done in class, nothing needs to be completed at home.</li> </ul>	
<b>Friday</b>	<b>(A &amp; B - At Home - Online):</b> <ul style="list-style-type: none"> <li>In our Google Meet, we will have 1-3 Add Integers Lesson (paper notes were given to you in class Wed/Thurs).</li> <li>Finish i-Ready Math Diagnostic</li> </ul>	

## ~Science~

We enjoyed our first “full” week together as we kicked off our **Science Boot Camp**. This week our T-CORPS focus will continue with *reasoning* as well as adding *order* and *problem solving*. Later in the week, students will be studying-up on Lab Safety Rules in preparation for the Lab Safety Test they will take next week. As I mentioned earlier, **Science Boot Camp** gives students the opportunities to apply **5** critical T-CORPS skills for science - *and life* - success. Ask your child to teach you how to do the “Count to 6” platoon exercise. It is a lot harder than it looks!

In learning ~ Michele O'Dell



### ATTENTION!

## Weekly Schedule

Cohort A - In Person on Monday and Wednesday

Cohort B ~ In Person on Tuesday and Thursday

Virtual Fridays - Both A and B Together

Science Periods 2, 3, 4, 7, & 8

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Cohort</b> <b>a</b>	<i>In Class</i> <b>Science Bootcamp</b> *Count to 6 Exercise	<i>Remote</i> <b>Science Bootcamp</b> *Scoring “ Lost	<i>In Class</i> <b>Science Bootcamp</b> *Count to 6 Exercise	<i>Remote</i> *Read and ponder Lab Safety Rules	<i>Virtual Friday</i> *Attendance Question

	<p>*T-CORPS <b>Order</b> - Shape Activity and Debrief *T-CORPS Activity <b>Reasoning</b> Lost on the Moon continues with your platoon.</p>	<p>on the Moon” against NASA *Write a reflection</p>	<p>*T-CORPS <b>Problem Solving</b> Marble Activity and Debrief</p>	<p>*Complete Lab Safety Rules reflection</p>	<p>*Review of Lab Safety Rules</p>
<p>Cohort <b>B</b></p>	<p><i>Remote</i> *T-CORPS <b>Reasoning</b> - Lost on the Moon *Answer Why questions on your top 3 selections as well as your bottom or last selection</p>	<p><i>In Class</i> <b>Science Bootcamp</b> *Count to 6 Exercise *T-CORPS <b>Order</b> - Shape Activity and Debrief *T-CORPS Activity <b>Reasoning</b> Lost on the Moon continues with your platoon.</p>	<p><i>Remote</i> <b>Science Bootcamp</b> *Scoring “ Lost on the Moon” against NASA *Write a reflection</p>	<p><i>In Class</i> <b>Science Bootcamp</b> *Count to 6 Exercise *T-CORPS <b>Problem Solving</b> Marble Activity and Debrief</p>	<p><i>Virtual Friday</i> *Attendance Question *Review of Lab Safety Rules</p>
<p>Due Dates</p>	<p>All <i>remote</i> work will typically be due no later than <b>11:59 PM</b> on that particular remote day. Any <i>class homework</i> assignments will be due <b>the following CLASS day</b> unless otherwise instructed.</p>				

**SOCIAL STUDIES - Christofer Kappler - [ckappler1@dcsdk12.org](mailto:ckappler1@dcsdk12.org)**

**We are going to be continuously reviewing and practicing classroom procedures for week 3. That being said we are going to get into some content this week! Students will begin our unit by practicing our unit mountain which is the “why are we learning this”. We also started exploring “What is Social Studies?” and will come back as a group to take notes for our interactive notebook. I gave the kids a lot of leniency on their notebooks last week, but I will be doing a quick check in class to make sure they did their work. A lot of students are still trying to use spiral notebooks instead of composition. They**

will likely fall apart and the student will lose their work due to how much we interact with them.

You will notice it will say slides 6-10 will be checked. Students have access to the digital copy with directions if they are missing anything so they can complete it at home.

These kids are catching on fast! We are moving much quicker due to the two day a week schedule and they have been troopers. Looking forward to next week!

Week 3 8/31-9/4					
	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	<ul style="list-style-type: none"> <li>-Demo "What is Social Studies?" Notes</li> <li>-Assign the Unit Mountain Vocab Glossary</li> </ul>	<ul style="list-style-type: none"> <li>-Finish Unit Mountain Vocab Glossary</li> <li>-Finish "What is Social Studies?" Notes</li> <li>-Begin SCR</li> </ul>	<ul style="list-style-type: none"> <li>-Social Studies Common Assessment (Pre-test not a grade in IC)</li> </ul>	<ul style="list-style-type: none"> <li>-How to write an SCR video.</li> <li>-Finish SCR for Friday.</li> </ul>	<ul style="list-style-type: none"> <li>-Preview next week</li> <li>-Review What is Social Studies?</li> <li>-The remainder of the time is used for editing SCR or asking for feedback/questions.</li> </ul>
What's Due?	<ul style="list-style-type: none"> <li>-Slides 6-10 will be checked in the interactive notebook.</li> </ul>		<ul style="list-style-type: none"> <li>-Slides 11-13 will be checked in the interactive notebook.</li> </ul>		
Cohort B	<ul style="list-style-type: none"> <li>-Demo (video) "What is Social Studies?" Notes</li> <li>-Finish "What is Social Studies?" Notes</li> </ul>	<ul style="list-style-type: none"> <li>-Review "What is Social Studies" notes.</li> <li>-Assign the Unit Mountain Vocab Glossary</li> <li>-Demo how to write an SCR</li> </ul>	<ul style="list-style-type: none"> <li>-Finish Unit Mountain Vocab Glossary</li> <li>-How to write an SCR video.</li> <li>-Begin SCR</li> </ul>	<ul style="list-style-type: none"> <li>-Social Studies Common Assessment. (Pre-test not a grade in IC)</li> </ul>	



What's Due?		-Slides 6-10 will be checked in the interactive notebook.		-Slides 11-13 will be checked in the interactive notebook.	-What is Social Studies SCR. (Content Knowledge Grade)
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## WELCOME TO 6TH GRADE WELLNESS!!

Paige Taylor: [ptaylor@dcsdk12.org](mailto:ptaylor@dcsdk12.org) and Margaret Daniels (Bose)-[margaret.bose@dcsdk12.org](mailto:margaret.bose@dcsdk12.org)

**WEEK OF AUGUST 31-SEPTEMBER 4:** → Can't believe we are beginning our 3rd week of school already! We love being able to see students in person and hope they are figuring out schedules and routines! Just a few reminders:

Make sure you check Google Classroom so that you know where to go. Remember, some class periods are in PE, and others will be in health!

- ◆ We will be in the hallway to help make sure you end up in the right spot!
- ◆ Check the poster(s) in your pod area or core classrooms to find out the "**WHICH PERIODS HAVE PE**" posters, in case you were not able to check Google Classroom, or simply may have forgotten!
- Make sure if you are in **PE** to do a quick check and review of Wellness Expectations document, wearing appropriate clothing and shoes for the 2 days you are in the building
- Make sure if you are in **HEALTH** look at the doors on the way out to the chalets in case you forgot which one to go to! Always make sure you have your laptop and that it is charged (or you have a charger if necessary!)

Want to reach out and ask us questions? Email is the BEST way to do that!

### Mrs. Taylor's Class:

- **COHORT A and B:** In both PE and HEALTH we will do a quick recap on Classroom Expectations. I am looking forward to a great week ahead!!! :)
  - **PE THIS WEEK:** We will be getting our squad lines in the gym practicing warm-ups and playing a few games. At home assignments will revolve around learning and reviewing proper running form in preparation to start running laps around the track.
  - **HEALTH THIS WEEK:** This week we will be getting our assigned seats,

reviewing classroom procedures and will also be discussing the question "*what is health, what is wellness?*" In addition, we will begin to talk about our emotions, especially ones we felt through Quarantine and we will have an introduction to mindfulness.

### **MS. DANIELS' (BOSE) CLASS:**

- **COHORT A and B:** In both PE and HEALTH we will do a quick recap of last week now that we will all be together in our class period cohorts!
  - **PE THIS WEEK:** We will be getting our squad lines in the gym practicing warm-ups and playing a few games. At home assignments will revolve around learning and reviewing proper running form in preparation to start running laps around the track.
  
  - **HEALTH THIS WEEK:** This week we will be getting our assigned seats, and also reviewing classroom procedures now that we are all together! We will also be discussing the question "*what is health, what is wellness?*" as well as "*what is mindfulness?*"