

ROCKY HEIGHTS MIDDLE SCHOOL



6th Grade Trekker Team - Weekly Newsletter

6th Grade Assistant Principal: Cullen Hilsendager

6th Grade Counselor: Lori Qui

Week of 9/21 – 9/25

	Teacher	Email	Website
LA	Megan Reetz	mreetz1@dcsdk12.org	Ms. Reetz website
Math	Michelle McClarran	mmmclarran@dcsdk12.org	Mrs. McClarran website
Science	Michele O'Dell	mmodell@dcsdk12.org	
Social Studies	Christofer Kappler	ckappler1@dcsdk12.org	Mr. Kappler website
Wellness	Daniels (Bose), Mrs. Taylor	mabose@dcsdk12.org , ptaylor@dcsdk12.org	
Support	Stephanie Lerner	salerner@dcsk12.org	

Upcoming Important Dates to Remember:

- Oct. 7 - Picture Retakes Cohort A
- Oct. 8 - Picture Retakes Cohort B
- Oct. 2 - Last day to turn in late/missing work
- Oct. 9 - Last day of Quarter 1
- Oct. 12-16 - NO SCHOOL (Fall Break)

6th Grade Schedule

6th Grade A Lunch	Friday
Period 1 7:30-8:15	All Students Virtual Learning

Period 2 8:18-9:02	Team Time* 7:30-7:55
Period 3 9:05-9:50	REACH 8:00-9:15
Period 4 9:53-10:40	WIN 9:20-10:15
Period 5 10:43-10:50	Period 1 10:20-10:45
A Lunch 10:55-11:20	Period 2 10:50-11:15
Period 5 11:25-12:17	Lunch 11:20-11:45
Period 6 12:20-1:05	Period 3 11:50-12:15
Period 7 1:08-1:57	Period 4 12:20-12:45
Period 8 2:00-2:45	Period 5 12:50-1:15
	Period 6 1:20-1:45
	Period 7 1:50-2:15
	Period 8 2:20-2:45

REACH: Teachers and support staff will utilize this time to invite small student groups for extension, review, or enrichment.

WIN: "What I Need" Teachers and support staff will utilize this time to hold conferences with students by request.

***Just a reminder that our team has team time during Period 1, so students do NOT need to attend Period 1 during virtual Fridays.**

How can my child make the best use of Reach/WIN time on Fridays?

- ★ Check grades and comments in Infinite Campus
- ★ Complete missing work, late work and make-up work
- ★ Check school email
- ★ Reading i-Ready Lessons
- ★ Math i-Ready Lessons
- ★ Read a book
- ★ Clean out and organize backpack

	Two Week Overview of Assessments: **Subject To Change**				
	Monday	Tuesday	Wednesday	Thursday	Friday
This Week 9/21-9/25			Math: Topic 1 Quiz #2 during Team Time Acc Math: Topic 1 Quiz #2 during Team Time	Math: Topic 1 Quiz #2 during Team Time Acc Math: Topic 1 Quiz #2 during Team Time	

Next Week 9/28-10/1	<u>Social Studies:</u> Geography Quiz (Cohort A) <u>Language Arts</u> Parts of Speech quiz (online)	<u>Social Studies:</u> Geography Quiz (Cohort B) <u>Language Arts</u> Parts of Speech quiz (online)	<u>Math:</u> Topic 1 Test <u>Acc Math:</u> Topic 1 Test	<u>Math:</u> Topic 1 Test <u>Acc Math:</u> Topic 1 Test	
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Trekker ROKstar Awards

R: Respect

O: Ownership

K: Kindness

- ★ Lucy P. for advocating for her learning and participating in class!
- ★ Kircher B. for being helpful to his fellow Nighthawks! He brought make-up work home for his neighbor on another team.
- ★ Kaelyn C. for being such a hard worker and knowing what she needs to be successful.
- ★ Jack C. for being organized and asking for help!
- ★ Bryce H. for his superior science and leadership skills that he shares with his fellow classmates.
- ★ Anaya N. for her stellar ownership of her learning and always striving to go above and beyond.

Language Arts: Megan Reetz

For this week's lessons, students will officially begin reading their Childhood book club text. Students will be reading on their own and discussing our readings when we are together in class.

The books that we will be reading are:

[LA 6- Holes by Louis Sachar](#)

[Advanced LA 6- The Giver by Lois Lowry](#)- (I am linking this to Common Sense Media if you are interested in looking into the text.)

If you should have a concern with your student reading this, please send me an email and we can discuss an alternate text. Thanks!)

Due to the limited text availability, students will not be able to check out a physical copy of their book. I will have PDF's and audiobooks available for students to access their assigned reading.

If you and your student would prefer and are interested, please feel free to rent a copy from your local library or purchase your own copy. Any version is great!

READING INFO

I am in need of some new books for my class library. [I have an Amazon wishlist here](#)-I appreciate your consideration to support my class library and encouraging your students love and desire to read!

i-Ready

1. Students are expected to complete 30 minutes of i-Ready lessons for Language Arts class.
2. This will be an expectation for the rest of the year, so I ask that you please encourage your student as they work through their SPECIFIC and PERSONALIZED instruction.

Cohort A= In person on Monday/Wednesday

Cohort B= In person on Tuesday/Thursday

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	- Re-do SCR	- Book Club #1 reading and questions	--Adverbs and Adjectives practice	-Finish Book Club #1 reading and questions -Book club flipgrid	-Book Club discussion -Grade check and question session
Cohort B	- Book Club #1 reading and	-Re-do SCR	-Finish Book Club #1 reading and	--Adverbs and Adjectives	

	questions		questions -Book club flipgrid	practice	
Due Dates	All assignments need to be turned into Google Classroom by 11:59pm on Sunday night. This will be the expectation for most weekly assignments unless stated otherwise.				

MATH - Mrs. Michelle McClarran

mmcclarran@dcsdk12.org

Math Supply: Graph Paper Notebook

Math 6 - Periods 2, 3, 4, 5

	Daily Agenda	Due Date
<u>Monday</u>	(A - In Person): <ul style="list-style-type: none"> 1-6 Divide Mixed Numbers Lesson & Notes 	
	(B - At Home): <ul style="list-style-type: none"> 1-5 Practice 	In Class Tuesday
<u>Tuesday</u>	(A - At Home): <ul style="list-style-type: none"> 1-6 Practice 	In Class Wednesday
	(B - In Person): <ul style="list-style-type: none"> 1-6 Divide Mixed Numbers Lesson & Notes 	
<u>Wednesday</u>	(A - In Person): <ul style="list-style-type: none"> Team Time: Topic 1, Quiz #2 If necessary, finish quiz in math class 1-7 Online Practice 	
	(B - At Home): <ul style="list-style-type: none"> 1-6 Practice 	In Class Thursday
<u>Thursday</u>	(A - At Home): <ul style="list-style-type: none"> i-Ready Instructional Lesson 	In Class Monday next week.
	(B - In Person): <ul style="list-style-type: none"> Team Time: Topic 1, Quiz #2 If necessary, finish quiz in math class 1-7 Online Practice 	
<u>Friday</u>	(A & B - At Home - Online): <ul style="list-style-type: none"> In our Google Meet, we will review concepts from the week. 	

Accelerated Math 7 - Period 8

<u>Daily Agenda</u>	<u>Due Date</u>	
<u>Monday</u>	<p>(A - In Person):</p> <ul style="list-style-type: none"> 1-8/1-9 Divide Integers and Rational Numbers Lesson & Notes 	
	<p>(B - At Home):</p> <ul style="list-style-type: none"> 1-6/1-7 Practices 	In Class Tuesday
<u>Tuesday</u>	<p>(A - At Home):</p> <ul style="list-style-type: none"> 1-8/1-9 Practices 	In class Wednesday
	<p>(B - In Person):</p> <ul style="list-style-type: none"> 1-8/1-9 Divide Integers and Rational Numbers Lesson & Notes 	
<u>Wednesday</u>	<p>(A - In Person):</p> <ul style="list-style-type: none"> Team Time: Topic 1, Quiz #2 If necessary, finish quiz in math class 1-10 Online Practice 	
	<p>(B - At Home):</p> <ul style="list-style-type: none"> 1-8/1-9 Practices 	In class Thursday
<u>Thursday</u>	<p>(A - At Home):</p> <ul style="list-style-type: none"> i-Ready Instructional Lesson 	In class Monday next week.
	<p>(B - In Person):</p> <ul style="list-style-type: none"> Team Time: Topic 1, Quiz #2 If necessary, finish quiz in math class 1-10 Online Practice 	
<u>Friday</u>	<p>(A & B - At Home - Online):</p> <ul style="list-style-type: none"> In our Google Meet, we will review all integer operations using P. 81 from their workbook 	

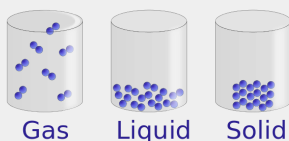
~Science ~

Last week students not only focused on Science and Engineering (SEP) practices but also explored both variables (testing variables and measuring variables) and observations (qualitative and quantitative). This week, students will dive into content as

we begin to specifically address the *Physical Branch* of science. Students will start the week formulating and understanding what makes up *matter* as they ponder this essential question ~

How can things that are made of the same material look so different and have different properties? With a brief introduction of the *periodic table*, students will explore atoms and elements through a multitude of STEMscope activities. *STEMscopes* was recently adopted as our primary science curriculum here at RHMS. This curriculum not only addresses Colorado State standards but Science and Engineering Practices as well.

In science learning ~ Michele O'Dell



*If your child has not yet done so, please have them add lined-notebook paper to their binders.
Thanks!*

Weekly Schedule

Cohort A - In Person on Monday and Wednesday

Cohort B ~ In Person on Tuesday and Thursday

Virtual Fridays - Both A and B Together

Science Periods 2, 3, 4, 7, & 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	<p><i>In Class</i></p> <ul style="list-style-type: none"> *Matter Matters - Questioning and Exploration *Properties *Stemscope Introduction 	<p><i>Remote</i></p> <ul style="list-style-type: none"> *"Bill Nye the Science Guy Atom and Molecules" Video *Exit Ticket Questions 	<p><i>In Class</i></p> <ul style="list-style-type: none"> *How Small Is An Atom *Carbon Activity *Atoms vs Elements Graphic Organizer 	<p><i>Remote</i></p> <ul style="list-style-type: none"> *Science Article - "A Few Elements, Many Compounds" *Comprehension Quiz 	<p><i>Virtual Friday</i></p> <ul style="list-style-type: none"> *Weekly Wrap-Up *A Glimpse Forward
Cohort B	<p><i>Remote</i></p> <ul style="list-style-type: none"> *"Bill Nye the Science Guy Atom and Molecules" Video 	<p><i>In Class</i></p> <ul style="list-style-type: none"> *Matter Matters - Questioning and Exploration *Properties *Finish Variables 	<p><i>Remote</i></p> <ul style="list-style-type: none"> *Science Article - "A Few Elements, Many Compounds" *Comprehension Quiz 	<p><i>In Class</i></p> <ul style="list-style-type: none"> *How Small Is An Atom *Carbon Activity *Atoms vs Elements 	<p><i>Virtual Friday</i></p> <ul style="list-style-type: none"> *Weekly Wrap-Up *A Glimpse Forward

	*Exit Ticket Questions	*Stemscope Introduction		Graphic Organizer	
Due Dates	All <i>remote</i> work will typically be due no later than 11:59 PM on that particular remote day . Any class <i>homework</i> assignments will be due the following CLASS day unless otherwise instructed.				

SOCIAL STUDIES - Christofer Kappler - ckappler1@dcsdk12.org

As a Social Studies department we decided to take the Continents and Oceans quiz and combine it with another quiz to save time due to the lack of time with students. I will have the kids glue in a study guide in their notebook. Everything on the quiz will be what we have covered in class the last few weeks. Please encourage your students to study using their notebooks and their study guide while at home. I will be using Wednesday and Thursday to practice different studying techniques. We will also review different questions.

If you have any questions or concerns please reach out to me. I will provide students who have missed a significant amount of class digital notes and may reduce the amount of questions they need to answer during the assessment.

Week 4 9/14-9/18					
	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	-Notebook Check Week 5 -Study Guide -Map Scale	-Types of Maps Notes	-Quiz Review And practice	-Coordinates Practice Game -Map Scale Practice	-Quiz Review and Practice. -Looking forward to next week.
What's Due?	-Pages 10 through 16 will be checked in the notebook.				
Cohort B	-Types of Maps Notes	-Notebook Check Week 5 -Map Scale	-Coordinates Practice Game -Map Scale Practice	-Quiz Review And practice	

What's Due?	-Pages 10 through 16 will be checked in the notebook.				
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WELCOME TO 6TH GRADE WELLNESS!!

Paige Taylor: ptaylor@dcsdk12.org and Margaret Daniels
(Bose)–margaret.bose@dcsdk12.org

WEEK OF September 21–September 25: → Just a few reminders:

Make sure you check Google Classroom so that you know where to go. Remember, some class periods are in PE, and others will be in health!

- ◆ Check the poster(s) in your pod area or core classrooms to find out the **"WHICH PERIODS HAVE PE"** posters, in case you were not able to check Google Classroom, or simply may have forgotten!

Want to reach out and ask us questions? Email is the BEST way to do that!

Mrs. Taylor's Class:

- **COHORT A and B:** I am looking forward to a great week ahead!!! :)
- **PE THIS WEEK:** In PE this week we will continue to prepare for the Mile Run pre-test, which will happen the first full week of October (last week of the quarter). We will also continue to explore the Components of Fitness with different exercise activities that utilize a variety of equipment.
- **HEALTH THIS WEEK:** In Health this week, we will continue learning about the health triangle. This week the focus will be on finishing the mental/emotional side which will lead us directly into our social health. We will finish the week with talking about physical health.

MS. DANIELS' (BOSE) CLASS:

- **PE THIS WEEK:** In PE this week we will continue to prepare for the Mile Run pre-test, which will happen the first full week of October (last week of the quarter). We will also continue to explore the Components of Fitness with different exercise activities that utilize a variety of equipment.
- **HEALTH THIS WEEK:** In Health this week, we will continue learning about the health triangle. This week the focus will be on finishing the mental/emotional side which will lead us directly into our social health. We will finish the week with talking about physical health.

