
ROCKY HEIGHTS MIDDLE SCHOOL



6th Grade Trekker Team - Weekly Newsletter

6th Grade Assistant Principal: Cullen Hilsendager

6th Grade Counselor: Lori Qui

Week of 9/7 – 9/11

	Teacher	Email	Website
LA	Megan Reetz	mreetz1@dcsdk12.org	Ms. Reetz website
Math	Michelle McClarran	mmcclarran@dcsdk12.org	Mrs. McClarran website
Science	Michele O'Dell	mmodell@dcsdk12.org	Coming Soon :)
Social Studies	Christofer Kappler	ckappler1@dcsdk12.org	Mr. Kappler website
Wellness	Daniels (Bose), Mrs. Taylor	mabose@dcsdk12.org , ptaylor@dcsdk12.org	
Support	Stephanie Lerner	salerner@dcsk12.org	

Upcoming Important Dates to Remember:

Oct. 7 - Picture Retakes Cohort A

Oct. 8 - Picture Retakes Cohort B

Oct. 9 - Last day of Quarter 1

Oct. 12-16 - NO SCHOOL (Fall Break)

We will use a number of online applications this year in fully In-Person, Hybrid, and even 100% Virtual Learning if we end up flexing into different learning models. If you have not already done so, please read the [linked letter](#) and complete our [Website and App Permission](#) form for the educational resources we plan to use with your students throughout the year.

6th Grade Schedule

6th Grade A Lunch	Friday
Period 1 7:30-8:15	All Students Virtual Learning
Period 2 8:18-9:02	Team Time* 7:30-7:55
Period 3 9:05-9:50	REACH 8:00-9:15
Period 4 9:53-10:40	WIN 9:20-10:15
Period 5 10:43-10:50	Period 1 10:20-10:45
A Lunch 10:55-11:20	Period 2 10:50-11:15
Period 5 11:25-12:17	Lunch 11:20-11:45
Period 6 12:20-1:05	Period 3 11:50-12:15
Period 7 1:08-1:57	Period 4 12:20-12:45
Period 8 2:00-2:45	Period 5 12:50-1:15
	Period 6 1:20-1:45
	Period 7 1:50-2:15
	Period 8 2:20-2:45

REACH: Teachers and support staff will utilize this time to invite small student groups for extension, review, or enrichment.

WIN: "What I Need" Teachers and support staff will utilize this time to hold conferences with students by request.

	Two Week Overview of Assessments: <i>**Subject To Change**</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday
This Week 9/7- 9/11	NO SCHOOL- LABOR DAY		Math: Topic 1 Quiz #1 during Team Time Acc Math: Topic 1 Quiz #1 during Team Time	Math: Topic 1 Quiz #1 during Team Time Acc Math: Topic 1 Quiz #1 during Team Time	
Next Week 9/14- 9/18					

Trekker ROKstar Awards

R: Respect

O: Ownership

K: Kindness

- ★ Laini N. for being kind to other classmates. She is always willing to lend a helping hand.
 - ★ Jack T. for having a great sense of humor and bringing positivity into the classroom.
 - ★ Berlin T. for being a great leader and keeping organization in class.
 - ★ Bree J. for her kindness and care that radiates gently to others.
 - ★ Talon T. for his respect, patience, and hard-work in a new state and a new school.
 - ★ Nathan M. for his positivity and kindness in the first few weeks of school.
 - ★ Bailey L. for bringing a positive atmosphere to class. She has worked hard and set an example for others.
-

Language Arts: Megan Reetz

I hope that everyone had a relaxing Labor Day weekend! For this week's work, your students will be working independently on an identity project ("I am" assignment in Google Classroom). Your students will be digging deep into their personality and determining various angles of their own identity- they will create the assignment virtually and turn it in through Google Classroom.

READING INFO

- Your students were introduced to the "40 book challenge", where they are encouraged to read at least 10 books a quarter or at the least, read more than they did last year!
- I don't have the time to have your students read in class with me, but I encourage you to have them read at least 20 minutes a day or so at home!
- If you are interested in some more information about reading at home, [here you are!](#)

LASTLY. I am looking to add some new books to my class library. If you are interested in helping, [I have an Amazon wishlist here](#)- thank you for your support and contribution!

All work(whether it be online or in-person) will be posted into Google Classroom. I know that everyone's home environment is different and I want to allow students the space to be successful.

So, unless it is stated otherwise, all work will be due by 11:59pm on Sunday.

Cohort A= In person on Monday/Wednesday

Cohort B= In person on Tuesday/Thursday

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	LABOR DAY- NO SCHOOL	- Introduce "I am" assignment -I will be making a video for the online kiddos	-SCR notes and revisit "Thank you, Ma'am" SCR (class model)	-Work on "I am" project -30 minutes of i-Ready lessons	-SCR review (kahoot) -Grade check and question session
Cohort B		-Work on "I am" project -30 minutes of i-Ready lessons	-SCR notes and revisit "Thank you, Ma'am" SCR (class model)		
Due Dates	All assignments need to be turned into Google Classroom by 11:59pm on Sunday night. This will be the expectation for most weekly assignments unless stated otherwise.				

E.E opportunity- Tell Me Something Good
*Must be turned in to Ms. Reetz by Sunday at 3 pm.

MATH - Mrs. Michelle McClarran

mmmclarran@dcsdk12.org

Math Supply: Graph Paper Notebook

Math 6 - Periods 2, 3, 4, 5

	<u>Daily Agenda</u>	<u>Due Date</u>
<u>Monday</u>	(A - In Person): <ul style="list-style-type: none">No School	
	(B - At Home): <ul style="list-style-type: none">No School	In Class Tuesday
<u>Tuesday</u>	(A - At Home): <ul style="list-style-type: none">Extra Division Practice Assignment	In Class Wednesday
	(B - In Person): <ul style="list-style-type: none">1-2 Practice	In Class Thursday
<u>Wednesday</u>	(A - In Person): <ul style="list-style-type: none">Topic 1, Quiz 1 during Team Time TodayLesson: 1-3 Multiply Fractions	
	(B - At Home): <ul style="list-style-type: none">Extra Division Practice Assignment	In Class Thursday
<u>Thursday</u>	(A - At Home): <ul style="list-style-type: none">1-3 Practice	In Class Monday next week.
	(B - In Person): <ul style="list-style-type: none">Topic 1, Quiz 1 during Team Time TodayLesson: 1-3 Multiply Fractions	
<u>Friday</u>	(A & B - At Home - Online): <ul style="list-style-type: none">In our Google Meet, we will review 1-3 Multiplying FractionsAn interactive assignment will be posted in Google Classroom	

Accelerated Math 7 - Period 8

	Daily Agenda	Due Date
<u>Monday</u>	(A - In Person): <ul style="list-style-type: none"> No School 	
	(B - At Home): <ul style="list-style-type: none"> No School 	Tuesday this week
<u>Tuesday</u>	(A - At Home): <ul style="list-style-type: none"> 1-3 Practice 	Wednesday this week
	(B - In Person): <ul style="list-style-type: none"> 1-3 Practice 	Thursday this week
<u>Wednesday</u>	(A - In Person): <ul style="list-style-type: none"> Lesson: 1-4 Subtract Integers 	
	(B - At Home): <ul style="list-style-type: none"> Interactive assignment linked in Google Classroom from the eText. It will provide additional practice with adding integers 	In class Thursday
<u>Thursday</u>	(A - At Home): <ul style="list-style-type: none"> 1-4 Practice 	In class Monday next week.
	(B - In Person): <ul style="list-style-type: none"> Lesson: 1-4 Subtract Integers 	
<u>Friday</u>	(A & B - At Home - Online): <ul style="list-style-type: none"> In our Google Meet, we will review 1-4 Subtracting Integers An interactive assignment will be posted in Google Classroom 	

~Science ~

This past week students wrapped up their *Science Boot Camp* with order and problem solving. The children were surprised (and relieved) to see how much organization and pattern helped with our shape activity, and they demonstrated great perseverance during our *marble madness* platoon challenge. This week, a *Science Boot Camp* reflection will once again direct the students to our **essential** T-CORPS skills of TEAMWORK, COMMUNICATION, ORDER, REASONING, and PROBLEM SOLVING! In addition, we will take our **lab safety quiz** in preparation for the many science experiments students will be conducting in the coming months. Students must score **100%** on this quiz and will be given *multiple chances* to do so. Students who score 100% on their **first** attempt will earn a 4. Multiple attempts will earn a 3.

Everyone will be successful with determination and grit!

In learning ~ Michele O'Dell



Safety First!

Weekly Schedule

Cohort A - In Person on Monday and Wednesday

Cohort B ~ In Person on Tuesday and Thursday

Virtual Fridays - Both A and B Together

Science Periods 2, 3, 4, 7, & 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	Labor Day	<i>Remote</i> *Complete Science Bootcamp Reflection *Review and Study Science Safety Rules for Science Safety Quiz on Wed	<i>In Class</i> * Science Safety Quiz *Count to 6 Check	<i>Remote</i> *Famous Scientist Inquiry *Famous Scientists Quiz	<i>Virtual Friday</i> *Attendance ZOOM Question *Share your choice for most impressive scientist and your WHY with class
Cohort B	Labor Day	<i>In Class</i> * Science Safety Quiz *Count to 6 Check	<i>Remote</i> *Complete Science Bootcamp Reflection *Review any Lab Safety Rules that were tricky for you to answer the first time.	<i>In Class</i> *Famous Scientist Inquiry *Famous Scientists Quiz	<i>Virtual Friday</i> *Attendance ZOOM Question *Share your choice for most impressive scientist and your WHY with class
Due Dates	All <i>remote</i> work will typically be due no later than 11:59 PM on that particular remote day . Any class <i>homework</i> assignments will be due the following CLASS day unless otherwise instructed.				

SOCIAL STUDIES - Christofer Kappler - ckappler1@dcsdk12.org

We are beginning our Geography Unit this week! Kids will begin by laying out our learning goals for the whole unit. Our essential question will be Why Does Geography Matter? We will begin the unit by exploring "What is Geography?" and looking at human vs. physical geography.

I hope you had a great Labor Day Weekend!

Week 3 8/31-9/4					
	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	No School	-Human Vs. Physical Geography on Google Classroom (Due Friday)	-Continents and Oceans Pre-Test -Notebook Check 1 -Geography Mountain Glossary -Geography Mountain Set-Up	-Human vs. Physical Notes follow directions on Google Classroom	-Review Human vs. Physical. -Preview next week..
What's Due?			-Geography DBQ		
Cohort B	No School	-Continents and Oceans Pre-Test -Notebook Check 1 -Geography Mountain Glossary -Geography Mountain Set-Up	-Human Vs. Physical Geography on Google Classroom (Due Friday)	-Human vs. Physical Notes	
What's Due?		-Geography DBQ			

WELCOME TO 6TH GRADE WELLNESS!!

Paige Taylor: ptaylor@dcsdk12.org and Margaret Daniels
(Bose)-margaret.bose@dcsdk12.org

WEEK OF September 7-September 11: → Just a few reminders:

Make sure you check Google Classroom so that you know where to go. Remember, some class periods are in PE, and others will be in health!

- ◆ We will be in the hallway to help make sure you end up in the right spot!
- ◆ Check the poster(s) in your pod area or core classrooms to find out the "WHICH PERIODS HAVE PE" posters, in case you were not able to check Google Classroom, or simply may have forgotten!

Want to reach out and ask us questions? Email is the BEST way to do that!

Mrs. Taylor's Class:

- **COHORT A and B:** I am looking forward to a great week ahead!!! :)
 - **PE THIS WEEK:** In PE this week, we will introduce The 5 Components of Fitness and learn about which exercises correspond with which Component. We will focus on Cardiovascular Endurance and learn how our running helps our hearts become stronger and stronger. Weather permitting, we will get outside and run laps around the track working on proper running and breathing techniques in preparation for our Mile Run-which will take place towards the end of September. As long as it is not snowing and above 35-40 degrees, we will go outside so please make sure your 6th Grader dresses accordingly.
 - **HEALTH THIS WEEK:** This week in Health, we will have a quick review on Mindfulness and again discussing the importance with students on practicing some form of mindfulness everyday. Students will also define Wellness and Health and learn how they work together to keep us healthy. In addition, students will be introduced to the Health Triangle which includes our Physical, Mental/Emotional, and Social Health. We will be focusing on this unit for the next several weeks.

MS. DANIELS' (BOSE) CLASS:

- **COHORT A and B:** In both PE and HEALTH we will do a quick recap of last week now that we will all be together in our class period cohorts!
- **PE THIS WEEK:** In PE this week, we will introduce The 5 Components of Fitness and learn about which exercises correspond with which Component. We will focus on Cardiovascular Endurance and learn how our running helps our hearts become stronger and stronger. Weather

permitting, we will get outside and run laps around the track working on proper running and breathing techniques in preparation for our Mile Run—which will take place towards the end of September. As long as it is not snowing and above 35–40 degrees, we will go outside so please make sure your 6th Grader dresses accordingly.

- **HEALTH THIS WEEK:** This week in Health, we will have a quick review on Mindfulness and again discussing the importance with students on practicing some form of mindfulness everyday. Students will also define Wellness and Health and learn how they work together to keep us healthy. In addition, students will be introduced to the Health Triangle which includes our Physical, Mental/Emotional, and Social Health. We will be focusing on this unit for the next several weeks.