

Please show this to your parent(s)/guardian(s)

¡Bienvenidos!/Welcome! I hope you had a wonderful summer break and I am looking forward to working together to make this a great year. Learning a foreign language is an awesome goal and one that takes dedication and practice. It is a pleasure for me to go on this journey with you, and I am excited to get started!

Course Goals:

- ➡ Begin to read, speak, and write in Spanish.
- ➡ Gain some cultural understanding of Spanish-language speakers.
- ➡ Practice personal responsibility and strong academic study habits.

Textbook:

Realidades Level 2
You will check out one hardcover copy of Realidades 2 from the Learning Commons **to take home** for this school year. Please be sure to take good care of your textbook since you are responsible for returning it in the same condition.
***Please do not remove any textbooks from the classroom.**



Supplies:



It is very important that you arrive **daily** to class with all the necessary supplies. **You will not be allowed to go get them.** Failure to arrive prepared to class will affect your Work Habits grade.

***Laptop/chromebook**

***Folder (with brads) and/or a notebook** with lined paper specifically for this class. You can choose any kind of notebook or folder, however, **I do not allow spiral notebooks.** You may also devote a section for Spanish class within a larger binder.

You will need two sections in your notebook or folder, one for class notes and one for vocabulary.

***You must have pencils or pens for your class notes.**

***Optional supplies:** Red pen, pink/blue highlighters, small dry erase board/marker, notecards.

Class procedures:



Beginning of class:

- *Be in your seat** on time, with all necessary materials, ready to learn.
- *Please place backpacks** under your desks.
- *Have your homework** out and ready if homework was assigned.
- *Check the daily agenda** on the Board and be sure to write down any homework assignments.
- *Complete the day's warm up activity (la campanada).** **You shouldn't wait for me to**

remind you.

***Once attendance is taken, time will be given for student questions. Please do not come up to my desk at the beginning of class unless it is an emergency.**

During the class period:

- Focus and become a part of the lesson. Participate, especially if you are unsure of the answer. This helps you learn.
- Complete assignments.
- Ask questions as needed, and try to use Spanish as much as possible. **Take risks with the language.**

End of class:

- **Clean up your entire area, including the floor, and wait for my dismissal, "adiós."**
- **Never lineup at the door, stay in your seats until you are dismissed. This is a school rule.**

*****Google Classroom/Website:** All important class information is posted via my Google Classroom. I also have a website attached to the RHMS website but again, everything you need will be posted in Google Classroom.

Classroom Rules and Expectations-Be **Positive**, **Prompt**, **Polite**, **Prepared**, and **Productive**.

Remember at RHMS we ROK! We: Respect/Own It/and we are Kind!

**For those students who prevent others from learning, one or more of the following consequences may occur:*

<p>First offense: verbal redirection and/or student will conference with the teacher.</p>	<p>Second offense: student will complete a written reflection and agreement and get a parent's signature. Teacher will email home.</p>	<p>Third offense: student will receive a disciplinary referral.</p>
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**Major infractions will lead to an immediate referral.*



Bathroom/Water Policy:



Do your best to use the bathroom and/or water fountain **before/after** class, especially since we are in the chalet. If you have a **true emergency** you may ask permission in Spanish “**¿Me permite usar el baño por favor?**”/“**¿Me permite beber agua por favor?**” Avoid the beginning and end of class, as well as during direct instructional time if you can.

Abuse of the privilege will result in loss of the privilege

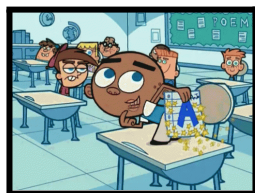


Homework: Written homework is given 1- 2x per week. Homework consists mainly of workbook pages that you need to access online. ***You will need to use class notes and/or the textbook to complete the homework successfully.** Unless otherwise stated, homework is due the next class period. ***In addition, you must review previously-taught, as well as current vocabulary and grammar nightly for about 20 minutes.** You can do this in a variety of ways: make flashcards, use my Padlet pages, have someone quiz you, use game sites,

etc. Try to vary the way you review. **Switch it up!** ***Make sure to show me missing homework after an absence. Late homework will affect your Work Habits grade. Homework will be posted on the board as part of our daily agenda, and posted in Google Classroom.**

Absences:

<p>*Students are responsible for all material covered during absences as well as field trips in a timely manner.</p>	<p>*The daily plan and homework will be posted on Google classroom so you can see what we did in class when you are out. Please consult Google Classroom rather than emailing me directly whenever possible.</p>	<p>*Please avoid coming up to my desk to ask me what you missed at the beginning of class (this makes it difficult to get class started on time). First, check Google Classroom, and then ask your partner to copy his/her notes if you missed any. If you still have questions, ask me during the official question time at the beginning of each class period.</p>
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Grades: (You will receive two grades, one Content, and one Work Habits grade)

- Your academic or **Content Grade** will focus on how well you are meeting the [World Language Standards](#) & [Priority Learning Outcomes](#) through assessments, projects or classwork.
 - Your **Work Habits Grade** reflects actions that you have taken either in class or at home to help you succeed. These include: classwork completion, preparedness for class, active participation, behavior and homework completion.
- Specific information regarding RHMS grading scales can be found in the [RHMS Student Handbook page 3](#)
- * It is your responsibility to check your grades regularly in Infinite Campus.**

Extra help: If you are in need of some extra help, do not hesitate to ask me. We can schedule a time during Access. **If you do not make effective use of our class time and/or if you fail to complete your homework, I will not offer individualized help until your work habits improve.**

Level Advancement Policy: As per DCSD Policy, in order to progress to Spanish III, students are required to meet or exceed expectations with a B or higher. Students averaging a C or lower will need to repeat this course next school year to establish a better foundation with the content.

Honors Spanish III: Students who maintain an A average along with solid work habits will be recommended to sign up for the Spanish III Honors class at RCHS.

High School Opt-in: Rock Canyon High School utilizes an "opt-in" process for issuing credit for a Level II course completed at the middle school level. The high school is in charge of the logistics of implementation through their counseling center. Rock Canyon High School strongly recommends that students and parents speak to the high school counselor who can advise them if it is in their best interest to add in the credit. There are some instances, namely when students are on track to take numerous Advanced Placement classes their Junior/Senior year and have an overall GPA of 4.0 or higher, that adding in the credits could possibly lower the overall GPA. Due to this, the "opt-in" does not need to be done immediately upon entering RCHS.

Concerns: If you ever have any questions or concerns please let me know right away. I am here for you, yes **YOU!** Email me directly, (not through Google Classroom) at: rdominguezhaak@dcsdk12.org.

Please print this page only, initial the boxes, sign, and return the bottom portion to me. You may also write a note instead, acknowledging that you and your parents have read the classroom procedures and understand both the advancement policy as well as the nightly-review requirement. Signatures are required.

Dominguez-Haak Spanish 2 **Period** _____

We have read the course expectations for Spanish 2 and understand the Level Advancement Policy ****As per RHMS Policy, in order to progress to Spanish 2, students are required to meet or exceed expectations with a B or higher. Students averaging a C or lower will need to repeat this course to establish a better foundation with the content.**

We also understand that **as part of assigned home learning, students must review previously-taught, as well as current vocabulary and grammar REGULARLY.**

Student name _____ Date: _____

Student signature _____

Parent/Guardian name _____
(Please print)

Parent/Guardian signature _____