

# Ms. Collopy's Language Arts Overview

## 6th Grade- Cliffhangers

	Skills	Standards	Resources
<b>Reading</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Elements of <b>plot</b></li> <li><input type="checkbox"/> Text <b>evidence</b></li> <li><input type="checkbox"/> <b>Characters</b>- traits</li> <li><input type="checkbox"/> <b>Context</b> clues/vocabulary</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Cite textual evidence (CCSS: RL.6.1)</li> <li><input type="checkbox"/> Determine a central idea of a text (CCSS: RL.6.2)</li> <li><input type="checkbox"/> Plot elements (CCSS: RL.6.3)</li> <li><input type="checkbox"/> Point of view (CCSS: RL.6.6)</li> <li><input type="checkbox"/> Determine meaning of words (CCSS: L.6.4)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Novels (<u>The Giver</u>; <u>When You Reach Me</u>; <u>Touching Spirit Bear</u>)</li> <li><input type="checkbox"/> Will rotate depending on class</li> <li><input type="checkbox"/> Independent reading books</li> <li><input type="checkbox"/> Short stories (childhood)/CommonLit/New sela articles</li> <li><input type="checkbox"/> myPerspectives</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Identify</b> the purpose and audience.</li> <li><input type="checkbox"/> <b>Plan</b> in a variety of ways.</li> <li><input type="checkbox"/> <b>Practice and apply</b> topic sentence and paragraph writing strategies.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write informative/explanatory/expository texts (CCSS: W.6.2)</li> <li><input type="checkbox"/> Writing process with attention to conventions (CCSS L.6).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writing in response to literature (short constructed responses and meaningful sentences)</li> <li><input type="checkbox"/> Write Into the Day (regular writing practice for a variety of purposes and audiences)</li> </ul>
<b>Grammar &amp; Mechanics</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Determine and correct</b> CUPS (capitalization, usage, punctuation, spelling)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Plan, draft, edit, and revise demonstrating standard rules (CCSS L.6).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Daily Grams</li> <li><input type="checkbox"/> Teacher created materials</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Use</b> context clues to <b>determine</b> meaning</li> <li><input type="checkbox"/> <b>Use</b> dictionary and thesaurus to dive deeper into word study and practice</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Determine or clarify the meaning of unknown and multiple-meaning words and phrases</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> RevItUp (textbook)</li> <li><input type="checkbox"/> Authentic vocabulary from novel study</li> </ul>